



# Lighting the Path for Transfer Students

**2019 Annual Conference**



# THE Schedule

<b>8:30 a.m.</b>  to <b>9:00 a.m.</b>	<b>Check In &amp;</b>  <b>Continental Breakfast</b>	Hamilton Williams Campus Center (HWCC) Benes Rooms A & B
<b>9:00 a.m.</b>  to <b>9:15 a.m.</b>	<b>Welcome &amp; Opening Remarks</b>  Sarah Unger, President, Ohio Transfer Council Introduction of OTC Executive Board and Committees	HWCC Benes Rooms A & B
<b>9:30 a.m.</b>  to <b>10:20 a.m.</b>	<b>Breakout Session I</b>  Ohio Guaranteed Transfer Pathways Update One Half of the Power Couple: TES from CollegeSource No Transfer Center? No Problem! College Credit Plus Update International Transfer Credit Evaluation Roundtable	HWCC Benes Rooms A & B Faculty/Staff Dining Hall Food Court West Food Court East Crider Lounge
<b>10:30 a.m.</b>  to <b>11:30 a.m.</b>	<b>Keynote Address</b>  <b>Stephen Handel</b>  Executive Director of Strategic Higher Education Assessment The College Board	HWCC Benes Rooms A & B
<b>11:40 a.m.</b>  to <b>12:30 p.m.</b>	<b>Breakout Session II</b>  The Other Half: Transferology by CollegeSource Expectation vs. Experience: The Transfer Disconnect for Student Veterans High Performing Transfer Partnership Addresses Financial and Academic Barriers CCP Portal: Making the CCP Process More Streamlined University of Cincinnati Early College IT Program	Faculty/Staff Dining Hall Food Court West Food Court East Crider Lounge
<b>12:30 p.m.</b>  to <b>1:30 p.m.</b>	<b>Lunch</b>  <b>Award Recognition</b>  <b>OTC Business Meeting</b>	HWCC Benes Rooms A & B
<b>1:40 p.m.</b>  to <b>2:30 p.m.</b>	<b>Breakout Session III</b>  Military Credit Update and Other Useful Military Documents for Advisors CCP Students and Their Impact on Transfer and University's Processes It Takes Two Villages: Supporting Transfer from Community College to Selective Institutions ODHE Statewide Initiatives: Transfer Credit Coding, Transcription Exploration , and CTAG Project	Faculty/Staff Dining Hall Food Court West Food Court East Crider Lounge
<b>2:40 p.m.</b>  to <b>3:30 p.m.</b>	<b>Breakout Session IV</b>  Being the Lantern: Best Practices for Advising Transfers 2-Year Roundtable A Sense of Belonging: The Transfer Student Experience at a Large, 4-Year Institution Career-Technical Articulation Verification Initiative	Faculty/Staff Dining Hall Food Court West Food Court East Crider Lounge
<b>3:40 p.m.</b>  to <b>4:00 p.m.</b>	<b>Closing Remarks</b>  <b>Election Results</b>  <b>Raffle Drawings</b>	HWCC Benes Rooms A & B

# Breakout I

Session

## Ohio Guaranteed Transfer Pathways Update

*Paula Compton, The Ohio Department of Higher Education*

### **Benes Rooms A & B**

This session will provide a brief overview of the Ohio Guaranteed Transfer Pathways and then focus on updates for all of the cluster areas. Examples of community college and university templates will be shown as well as some screenshots/navigation of the web page.

## One Half of the Power Couple: TES from CollegeSource

*Shelly Jackson, CollegeSource*

### **Faculty/Staff Dining Hall**

More than 2,000 colleges and universities use TES to research course descriptions, route articulations for approval, and keep equivalencies up-to-date using powerful features like batch editor and health check. Only CollegeSource's TES is backed by a database of more than 100 million course descriptions and 130,000 catalogs. Attend this session to view a demo of this powerful tool.

## No Transfer Center? No Problem!

*Donna Geraci, Xavier University*

*Kimberlee Avery, Youngstown State University*

### **Food Court West**

Transfer Centers are a great one-stop solution for transfer students, but not every university has one. How can we assist potential transfers through the admission, transcript evaluation, and registration procedures seamlessly when we don't have a transfer center and aren't in the same office? Learn how Xavier University and Youngstown State University meet the challenges. Discuss ways we can all do better.

## College Credit Plus Update

*Larisa Harper, Ohio Department of Higher Education*

### **Food Court East**

This session will provide update on College Credit Plus for the spring/summer 2019. Data report information, professional development, and legislative updates will be shared.

## International Transfer Credit Evaluation Roundtable

*Rebecca Bertran, The Ohio State University*

*Sarah Muller, The Ohio State University*

*Colin Lee, The Ohio State University*

### **Crider Lounge**

In this roundtable session, participants will discuss international transfer credit practices at institutions completing evaluations in-house. Topics will include best practices for document collection, country resources, and current trends and challenges, such as Chinese summer school and study abroad programs.

THE **Keynote**

**Address**



# Stephen J. Handel, Ph.D

**Executive Director of Strategic Higher  
Education Assessment  
The College Board**

Stephen J. Handel is the College Board’s Executive Director of Strategic Higher Education Assessment. In this capacity, he consults with college and university enrollment leaders in the application of fair and effective psychometric assessments and other resources that benefit students seeking success in higher education.

Prior to his position, Steve served as the Associate Vice President—Undergraduate Admissions for the University of California (UC) System. In this capacity, Handel served as the chief admission officer for system, providing leadership on freshman and community college transfer policy and practice for the nine UC undergraduate campuses. With 23 years of service at the University of California, Steve served in a variety of leadership roles in such areas as undergraduate admissions, enrollment management, outreach, and student services.

Handel is the author of books and monographs on higher education, including the two-volume series, *Transition and Transformation* (with Eileen Strempele, 2016, 2018) and the *Community College Sourcebook: Strategies for Advising Transfer Students from Experienced Community College Counselors* (2009). Articles and essays include *Fairness and Fate in Elite College Admissions*, *Reigniting the Promise of the Transfer Pathway*, *College Admission: Now and Then Again*, *Under Match and the Community College Student*, *Reimagining Remediation* (with Ronald Williams), *Strengthening the Nation by Narrowing the Gap* (with James Montoya), and *Second Chance, Not Second Class: A Blueprint for Community College Transfer*.

Handel earned his Ph.D. and M.A. degrees from the University of California, Los Angeles, a B.A. from California State University, Sacramento, and an A.A. from Cosumnes River Community College (Sacramento, CA).

# Breakout II

Session



## **The Other Half of the Power Couple: Transferology by CollegeSource**

*Shelly Jackson, CollegeSource*

### **Faculty/Staff Dining Hall**

Leverage your equivalency data by joining the Transferology network. Transferology assists advisors, students, and parents in making educated decisions when transferring credit. Students can enter coursework and instantly see how credits transfer to member institutions. Schools may also integrate TES and Transferology to create an unparalleled transfer experience for staff and students. Reduce call/email volume, attract and retain students, and more. Attend to view a demo of Transferology.

## **Expectation versus Experience: The Transfer Disconnect for Student Veterans**

*Laghan Young, Wright State University (student)*

### **Food Court West**

This workshop explores the positive and negative experiences that student veterans encounter during the transfer process. It will also discuss those experiences from the viewpoint of the staff members who work with student veterans. This presentation will post possible solutions and methods for easing the transition of student veterans into a new academic institution. We will also identify the similarities and differences in the transfer process as experienced by student veterans and as observed by staff.

## **High Performing Transfer Partnership Addresses Financial and Academic Barriers**

*Kimberly Collins, Sinclair College*

*Julia Thompson, University of Dayton*

### **Food Court East**

Presenters will provide an overview of how a local community college and private Catholic university cultivated a transfer partnership that encompasses all facets of campus life, financial benefits and wrap around services. The transfer mission between Sinclair Community College and the University of Dayton evolved into the UD Sinclair Academy and offers a fully engaging onboarding process which presenters will describe in detail.

## **CCP Portal: Making the CCP Process More Streamlined (11:40 a.m. to 12:05 p.m.)**

*David Kerr, Franklin University*

### **Crider Lounge**

Franklin University has created automated technology to administer their College Credit Plus program. The CCP Portal and collaborative electronic tools were built with feedback from high school guidance counselors and principals. The CCP Portal provides a real-time, secure, and transparent environment for a high schools to administer their CCP program and allows the school counselor to track and process CCP enrollment from application to registration, deploy courses, credential teachers, and upload enrollment data – all directly into our LMS. These reporting measures have streamlined data sharing between institutions and allows for instant data review.

## **University of Cincinnati Early College IT Program (12:05 p.m. to 12:30 p.m.)**

*Jon Tafel, Retired*

*Pete Ross, Retired*

### **Crider Lounge**

The session will be focused on providing information on an innovative program being offered out of the university's Information Technology department. The program is centered around the key concepts that decrease the total cost of of attaining a bachelors and masters degree while improving the level of job readiness for the graduates.

# Breakout III

Session

## **Military Credit Update and Other Useful Military Documents for Advisors**

*Jared Shank, Ohio Department of Higher Education*

### **Faculty/Staff Dining Hall**

This session will provide an update on three large military credit projects: military medic to nursing programs, military general education credit, and military foreign language credit. There will also be some information shared on other sources (beyond ACE and CCAF) of information to assist with evaluating military training, experience, and coursework.

## **CCP Students and Their Impact on Transfer and Universities' Processes**

*Kimberly Liddell, Cuyahoga Community College*

*Janna Whitaker, Baldwin Wallace University*

### **Food Court West**

More high school students are participating in College Credit Plus (CCP) throughout the state; changing the look of college campuses and how those students transfer their college level credits after high school graduation. Learn from the perspectives of a two-year community college and four-year university on working with and supporting this emerging college population.

## **It Takes Two Villages: Supporting Transfer from Community College to Selective Institutions**

*Melissa Swafford, Cuyahoga Community College*

*Allison Morgan, Case Western Reserve University*

### **Food Court East**

In 2014, the Andrew W. Mellon Foundation approached Case Western Reserve University (CWRU) about establishing a transfer pathway program for students from a local two-year partner, Cuyahoga Community College (Tri-C). In addition to fostering relationships between the institutions' administrations and faculty, the main goal of the program, dubbed the Cleveland Humanities Collaborative (CHC), would be to recruit high-performing Tri-C students interested in transferring to CWRU to pursue Bachelor of Arts degrees in the humanities.

We will briefly discuss the history of the CHC, focusing on our keys to success regarding cultivating a strong partnership between CWRU and Tri-C by helping each other understand the other's campus culture, and by identifying what each of our "villages" looked like in terms of supporting student success. We each borrowed from each other to shore up our own support systems, and to give the students a consistent support structure while they navigated the journey from Tri-C to CWRU.

We will share how we developed those support systems, as well as what we learned about each other and how attendees can work within not only their own institution, but also with a potential partner, to close this gap between the number of high-performing students graduating versus those matriculating, and how we have supported student success and persistence. Our greatest successes, which we will delineate for attendees, include the use of a case management model, intrusive academic and transfer support, the development of transfer pathways to ease credit articulation and speed up graduation, and a holistic cohort model to allow peers to support each other.

## **ODHE Statewide Initiatives: Transfer Credit Coding, Transcript Exploration, and CTAG Project**

*Dave Sauter, Ohio Department of Higher Education Consultant*

### **Crider Lounge**

Enhancing and standardizing ODHE statewide articulation and transfer initiatives remains critical for student success. This presentation will update the Statewide Guarantee Credit Transfer (SGCT) initiative of transfer coding as well as the Transcription Exploration Project (TEP) pilot which is reviewing the feasibility of standardizing the SGCT credit transfer codes on electronic transcripts exchanged via the Articulation and Transfer Clearinghouse (ATC).

# Breakout IV

Session

## **Being the Lantern: Best Practices for Advising Transfers**

*George Marshall, Jr., The Ohio State University*

### **Faculty/Staff Dining Hall**

We will discuss best practices in establishing relationships with transfer students of any background. This presentation will include round table discussions to discuss approaches utilized at other institutions that have shown promising results. Our intended audience is for professionals who are within their first three years working with transfers, but seasoned professionals are also welcomed to attend to share their experience during the discussion.

## **Two-Year Institution Roundtable**

*Jamie Zahler, Cuyahoga Community College*

*Mary Whitt, Columbus State Community College*

### **Food Court West**

Calling all 2-year institutions to the table! Let's discuss and collaborate about hot topics, best practices and more that can assist students planning to transfer to a 4-year institution and pursue their academic goals.

## **A Sense of Belonging: The Transfer Student Experience at a Large, Four-Year University**

*Dan Wright, University of Cincinnati*

*Kea Hardy, University of Cincinnati*

*Jessica Brawand, University of Cincinnati*

*Aaron Zani, University of Cincinnati*

### **Food Court East**

The landscape of higher education is changing and, with it, the outdated notion that colleges and universities should be tailored to meet the needs of the traditional college freshmen. For far too long institutions of higher education have resisted these changes, however changing demographics have revealed the reality that future success and growth at four-year universities will be tied to the degree of inclusivity afforded to their growing transfer and non-traditional student populations.

The Center for Pathways Advising and Student Success (CPASS) at the University of Cincinnati has taken great strides in promoting inclusivity for our transfer populations and have created an advising center dedicated to serving this often overlooked demographic. To that end, CPASS has created a tried and true advising model for prospective transfer students in the form of scheduled appointments and daily walk-in hours. Furthermore, CPASS has implemented an extensive schedule of programming designed in coordination with, and specifically for, UC's transfer population.

In its three short years of existence, CPASS has provided academic support to thousands of current and prospective transfer students. Our presentation will share with attendees the best practices of advising and supporting transfer students at a large, 4-year university. Furthermore, we will provide examples of the professional programming that our office has designed and implemented for transfer students, as well as the communication network and strategies that allow them to be so successful. CPASS was founded on a vision to create and sustain a culture of welcome, belonging, and support for students in transition and we hope to share our story of success with the broader advising community.

## **Career-Technical Articulation Verification Initiative**

*Shane DeGarmo, Ohio Department of Higher Education*

### **Crider Lounge**

The Career-Technical Articulation Verification (CTAV) technical initiative is a collaborative effort between the Ohio Department of Education (ODE) and the Ohio Department of Higher Education (ODHE) to facilitate postsecondary career-technical transfer credit opportunities. New technology will allow the electronic exchange of data between the two agencies into ODHE's Higher Education Information system, thus creating a streamlined system to determine which secondary students are eligible for CTAG credit. The presentation will provide a brief overview of current CTAG processes and how CTAV will improve and enhance those processes.

# Notes

# Notes



## Are you interested in getting more involved with OTC?

The Ohio Transfer Council is always looking for dynamic individuals to serve on the Executive Board and committees. Talk to a current board member or email [ohiotransfercouncil@gmail.com](mailto:ohiotransfercouncil@gmail.com) for more information!

### David Gall Memorial Scholarship



The Ohio Transfer Council will award multiple, non-renewable \$1,000 scholarships for the 2019-2020 academic year.

We encourage members to share this excellent opportunity with students! Please refer them to the OTC website or consider linking this scholarship to your institutional website.

The deadline to apply is June 30, 2019.

### Connect with Us



[ohiotransfercouncil@gmail.com](mailto:ohiotransfercouncil@gmail.com)



Ohio Transfer Council



@OhioTransfer



Ohio Transfer Council