

Making Connections: Building a Better Future for Transfer Students

Ohio Transfer Council
2018 Annual Conference
Ohio Wesleyan University
June 8, 2018



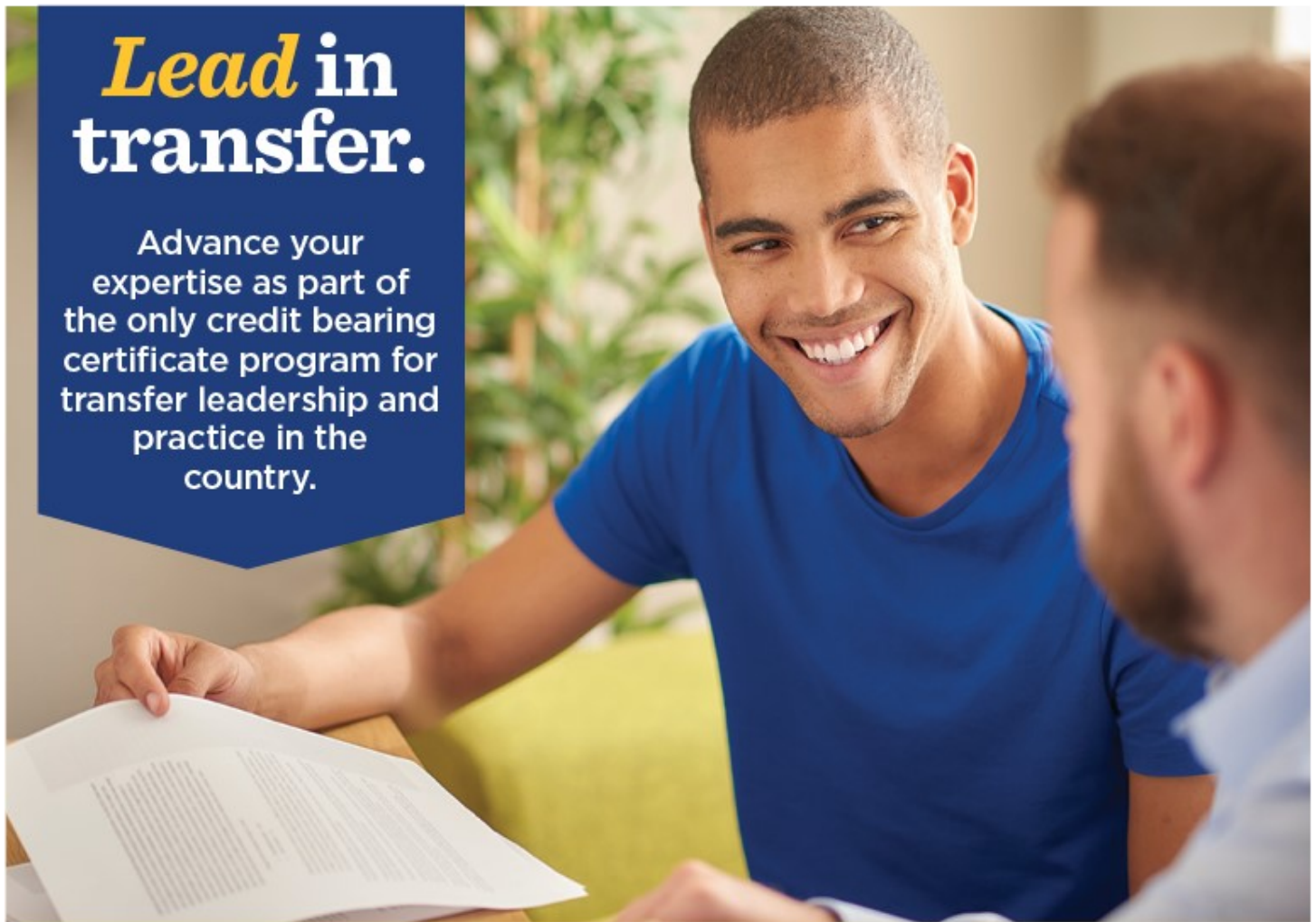


THE Schedule

<p>8:30 a.m. to 9:00 a.m.</p>	<p>Check In & Continental Breakfast</p>	<p>Hamilton Williams Campus Center (HWCC) Benes Rooms A & B</p>
<p>9:00 a.m. to 9:15 a.m.</p>	<p>Welcome & Opening Remarks Sarah Unger, President, Ohio Transfer Council Dwayne Todd, VP of Student Engagement and Success, Ohio Wesleyan University</p>	<p>HWCC Benes Rooms A & B</p>
<p>Ohio Articulation & Transfer Network Update</p>		
<p>9:15 a.m. to 10:15 a.m.</p>	<p>The Ohio Department Of Higher Education Mark Cortez, Director, Articulation and Transfer Policy Candice Grant, Director, Ohio Guaranteed Transfer Pathways Jared Shank, Director, Military and Apprenticeship Initiatives and Special Projects Jamilah Tucker, Director, Career-Technical Transfer Initiatives</p>	<p>HWCC Benes Rooms A & B</p>
<p>10:15 a.m. to 11:00 a.m.</p>	<p>Breakout Session I Working with Veteran Students Statewide Transfer Coding Initiative Cultivating Relationships with Community College Feeder Institutions</p>	<p>HWCC Benes Room C Corns Building—Rm. 312 Beeghy Library—The Bayley Rm</p>
<p>11:15 a.m. to 12:15 p.m.</p>	<p>Keynote Address Janet L. Marling, Ph.D. Executive Director for the National Institute for the Study of Transfer Students NACAC Board of Directors</p>	<p>HWCC Benes Rooms A & B</p>
<p>12:15 p.m. to 1:15 p.m.</p>	<p>Lunch Award Recognition OTC Business Meeting</p>	<p>HWCC Benes Rooms A & B</p>
<p>1:15 p.m. to 2:00 p.m.</p>	<p>Breakout Session II Reverse Transfer Made Easy Transfer Students from Down the Road and Around the World "Revolving Doors": Our Advising Story on Transitioning Students Into or Out of a Regional Campus</p>	<p>HWCC Benes Room C Corns Building—Rm. 312 Beeghy Library—The Bayley Rm</p>
<p>2:15 p.m. to 3:00 p.m.</p>	<p>Breakout Session III Understanding Military Transcripts "Check Yourself!" — Considerations When Onboarding Prospective Transfer Students Fostering a Transfer Receptive Ecosystem</p>	<p>HWCC Benes Room C Corns Building—Rm. 312 Beeghy Library—The Bayley Rm</p>
<p>3:15 p.m. to 3:30 p.m.</p>	<p>Closing Remarks Election Results Raffle Drawings</p>	<p>HWCC Benes Rooms A & B</p>

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PROGRAM HIGHLIGHTS

- 12 credit hour program that can be completed as a part of UNG's Doctor of Education program or as a stand-alone certificate
- Curriculum includes:
 - Historical and Contemporary Contexts of Community Colleges
 - Transfer Student Communities
 - Dimensions of Transfer: Pathways, Policies, and Practices
 - Program Assessment and Planning

PREREQUISITES

Completion of Master's degree with a cumulative grade point average of at least 3.25 (on a 4.0 scale) prior to beginning certificate coursework.

FOR MORE INFORMATION

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Breakout SESSION

I

Working with Veteran Students: The Veteran Community Advocate Program at OSU

Emilia Louy, *The Ohio State University*
Ryan Clark, *The Ohio State University (student)*

HWCC Benes Room C

This session will cover the Veteran Community Advocate (VCA) program at The Ohio State University and the benefits that have emerged from the supervisory perspective. In addition, the VCA in the Office of Undergraduate Admissions will comment on his experiences with the program. This session is intended for higher education professionals who work or intend to work with veteran students and who are looking to grow their institution's veterans services.

Statewide Transfer Coding Initiative

Dave Sauter, *Ohio Department of Higher Education (consultant)*

Corns Building—Room 312

Enhancing and standardizing effort for statewide articulation and transfer credit that will allow for reporting to the state as well as student access to the credit with Statewide Guarantee Credit Transfer (SGCT) Initiative. This session will provide the overview of SGCT project scope and share current project status across the state.

Cultivating Relationships with Community College Feeder Institutions

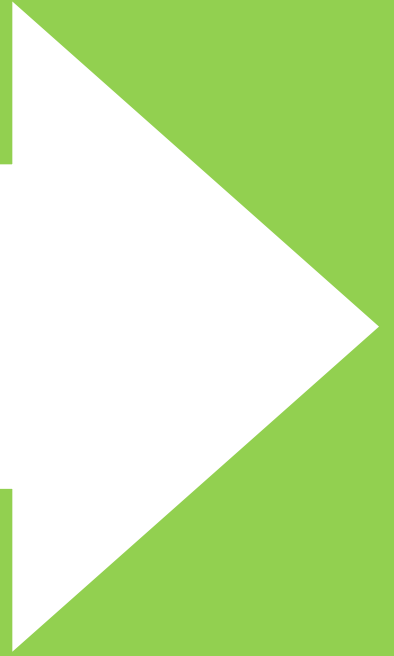
Paul S. Wells, *Kent State University at Stark*

Beeghly Library—The Bayley Room

This session will examine creative approaches to building relationships with prospective student populations and other key stakeholders at feeder institutions, with emphasis on non-traditional recruitment practices and developing mutually-beneficial partnerships with staff and faculty members within these Institutions. The information provided in this presentation is valuable to individuals who serve transfer students at any institution.

Keynote

ADDRESS





Janet L. Marling, Ph.D.

Executive Director for the National Institute for the Study of Transfer Students

NACAC Board Member

Janet L. Marling, Ph.D. has been affiliated with NISTS since its establishment in 2002 and was named executive director in 2011. In this role and through her extensive speaking, training, and consulting activities, Dr. Marling works with individuals, higher education institutions and associations, state agencies, foundations, and legislative bodies to improve transfer policy, practice, and research. She edited the New Directions for Higher Education volume titled, *Collegiate Transfer: Navigating the New Normal*, published by Jossey-Bass, and been involved as a project director and/or co-principal investigator for multiple research grants focusing on transfer student success.

Dr. Marling is an appointed Board Member for the National Association for College Counseling (NACAC) and an affiliate member of the Council for Standards in Higher Education (CAS) board of directors where she acted as lead content expert in the collaborative effort to develop the Standards for Transfer Student Programs and Services. Dr. Marling has previously served as vice president of student affairs and held professional positions in orientation and new student programs, personal and career counseling, peer mentoring, leadership, and learning support. Dr. Marling holds a Ph.D. in higher education administration from the University of North Texas, a M.S. in counseling psychology from the University of Southern Mississippi, and a B.S. in psychology from Texas Christian University.



#NISTSCON2019



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JUNE 6

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AUGUST 1

Call for Proposals Closes
(decisions announced in
early October)



SEPTEMBER 5

Award Nominations Close
(winners announced in
early October)

Collaborate with higher education professionals from across functional areas and institution types at the only national conference solely focused on transfer student success!

REGISTRATION OPENS WEDNESDAY, SEPTEMBER 19TH
WWW.NISTS.ORG/CONFERENCE

JOIN OUR MAILING LIST AT NISTS.ORG TO STAY UP TO DATE ON CONFERENCE INFO

National Institute for the Study of Transfer Students | University of North Georgia
82 College Circle, Dahlonega, GA 30597

Breakout

SESSION

II

Reverse Transfer Made Easy

Tina Pickering *Columbus State Community College*
Christi Harkins, *The Ohio State University*

HWCC Benes Room C

Ohio's Credit When It's Due (CWID)/Reverse Transfer initiative started in 2013 to assist eligible students with obtaining an associate degree through collaboration between Ohio's public institutions. CWID/Reverse Transfer emphasizes degree attainment for students that have some college experience but no degree by offering a pathway to an associate degree. Students can benefit by earning an associate degree while working toward a baccalaureate degree, or by earning a degree with college credit earned at a two-year college attended previously.

The presenters will discuss and demonstrate the method utilized by The Ohio State University and Columbus State Community College to process graduates through Reverse Transfer (PowerPoint). They will also offer guidelines that may be used by other institutions in order to employ a smooth processing of Reverse Transfer graduates.

Transfer Students from Down the Road and Around the World

Madeline Schloss, *The Ohio State University*
Marco Chavez, *The Ohio State University*

Corns Building—Room 312

We typically think of transfer students coming from a college that's near us, but increasingly, students are transferring around the world. Learn how the process is different for students transferring from overseas. We'll also discuss international students who are already in the U.S. but wish to transfer. This session is those who wish to learn about the international transfer process.

"Revolving Doors": Our Advising Story on Transitioning Students Into or Out of a Regional Campus

Yolanda Hart, *Miami University Regionals*
Laurel Gilbert, *Miami University Regionals*
Kelly Brown, *Miami University Regionals*

Beeghly Library—The Bayley Room

Our discussion highlights our campus' focus on retention when we advise transfer students - by ensuring the smooth transfer of their previous credits, streamlining their orientation when they transfer in, and, by focusing on advising students who plan to or may transfer out from Miami Regionals.

We have developed and will share various homegrown data management techniques that ensure the smooth transfer and application of students' previous credits and help us keep track of students in the pipeline through point of admission to the beginning of their first semester at Miami Regionals. We also offer a streamlined online orientation for transfer students. Feedback supports our assumption that incoming transfer students prefer a less intrusive orientation and that they feel well-prepared to attend Miami Regionals after completing our orientation. We'll also present our philosophies and strategies when advising students who intend to or will likely transfer out of our Regional campus, and who may also transfer back to us in the future. Working with transfer students can be challenging at a Regional college campus and we hope this round-table discussion provides attendees with some ideas for how to manage this population of students.



Transferring to the University of Cincinnati?

The Pathways Advising team can help!

We have a dedicated, centralized team of advisors to help students navigate campus and find direct pathways to their goals. Our advising team offers:

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- Help finding the most direct path to degree plan
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**Thanks to our
2018 conference
sponsors!**

COLUMBUS STATE

COMMUNITY COLLEGE

Breakout

SESSION

III

“Check Yourself!” — Considerations When Onboarding Prospective Transfer Students

Mary Whitt, *Columbus State Community College*
Patricia Jefferson, *The Ohio State University*
Kia McKinnie, *The Ohio State University*

Corns Building—Room 312

More often than not, we are overwhelmed and unsure of the most effective ways to serve prospective transfer students. Since they are already college students, we assume they are able to navigate the university landscape with ease. In an attempt to streamline and be efficient, it is easy to forget the most valuable resource available to prospective transfer students...YOU! In this session, we will discuss the ways we need to “check ourselves” to remove barriers that transfer students face and effectively facilitate them through the onboarding process.

Fostering a Transfer Student Receptive Ecosystem at the University of Cincinnati

Donnie McGovern, *University of Cincinnati*

Beeghly Library—The Bayley Room

The University of Cincinnati has recently committed a significant investment to transfer student resources. Join us as we discuss our new Center for Pathways Advising and Student Success, and learn how key collaborations (with internal and regional partners) and innovative programming have transformed the transfer student experience for a large decentralized university. We'll discuss how technology, including a mobile app for transfer students – combined with Starfish Retention Solutions - have played an integral role in building our ecosystem.

Understanding Military Transcripts

James Favuzzi, *Columbus State Community College*
Lisa M. Upperman, *Columbus State Community College*

HWCC Benes Room C

Utilizing a power point slide show/presentation and handouts we will provide information on the tools that are available to assist with evaluating all forms of military transcripts, including the Joint Services Transcripts (JST) and Community College of the Air Force (CCAF) transcripts. The intended audience would be transcript evaluators. Academic Advisors may also find this presentation of interest. This presentation will have an interactive portion and will be followed with a question and answer session if desired.

Are you interested in getting more involved with OTC?

The Ohio Transfer Council is always looking for dynamic individuals to serve on the Executive Board and committees. Talk to a current board member or email ohiotransfercouncil@gmail.com for more information!

David Gall Memorial Scholarship

The Ohio Transfer Council will award multiple, non-renewable \$1,000 scholarships for the 2018-2019 academic year.

We encourage members to share this excellent opportunity with students! Please refer them to the OTC website or consider linking this scholarship to your institutional website.

The deadline to apply is June 30, 2018.

